

## **The International Journal of Multilingual Education (IJME)**

**E ISSN 1512-3146 (online)**

**Publisher:** Center for Civil Integration and Inter-Ethnic Relations

**Publication Frequency:** 2 issues per year

### **History of the Journal**

The International Journal of Multilingual Education (IJME) was established in 2010. Initially, it was published in Georgian with abstracts in English. In 2013, the journal transitioned to an English-language publication, with articles released biannually.

That same year, within the framework of the Tempus IV-funded program, the journal expanded its scope and became international. Since becoming an international journal, it has published articles by authors from over 25 countries. IJME is managed by the Center for Civil Integration and Inter-Ethnic Relations (CCIIR) in collaboration with 9 partner universities involved in the program. The partner universities include:

- Ivane Javakhishvili Tbilisi State University, Georgia- [www.tsu.ge](http://www.tsu.ge)
- Iliia State University, Georgia- <https://iliauni.edu.ge/en/>
- Samtskhe-Javakheti State Teaching University, Georgia- <https://sjuni.edu.ge/en/welcome-to-university/>
- Oles Honchar Dnipropetrovsk National University, Ukraine- <https://www.dnu.dp.ua/en>
- Ivan Franko National University of Lviv, Ukraine- <https://lnu.edu.ua/en>
- Goethe University Frankfurt (Goethe-Universität Frankfurt am Main, Germany- <https://www.goethe-university-frankfurt.de>
- Pädagogische Hochschule Freiburg (University of Education Freiburg, Germany - <https://www.ph-freiburg.de/>
- University of Latvia, Latvia- <https://www.lu.lv/en/>
- Vilnius University, Lithuania- <https://www.vu.lt/>

IJME is dedicated to advancing knowledge of theory, research, and practice in the field of multilingual and multicultural education as well as in language acquisition. Submissions are double-blindly peer-reviewed and published free of charge to authors and readers.

### **Focus and Scope**

The journal is international and accepts articles from around the world. The journal focuses on multilingual and multicultural education and language acquisition for an international audience. The journal publishes primarily in the area(s):

- Multilingual Education: Theories and Practices and CLIL;
- Language Policy Planning and its Importance from the perspective of Multicultural Education and Second Language Teaching;
- Second/Foreign Language Teaching Methods and Strategies;
- Key issues surrounding Intercultural/multicultural Education;
- Distance/Online Teaching and Multimedia and Second Language Teaching/Acquisition;
- Linguistics;
- Classroom management for diverse classrooms and language teaching.
- Sociocultural and pragmatic aspects of language teaching.

### **Peer Review Process**

*All submissions to the journal, including regular issues and conference proceedings, undergo a journal-level **double-blind peer review** process.*

- Each manuscript is reviewed by **at least two independent experts**.
- Authors and reviewers remain anonymous to ensure impartiality.
- The editorial board oversees the process to maintain consistency and academic standards.

- Only submissions meeting the journal's scholarly and ethical criteria are accepted for publication.

#### **Reviewer responsibilities:**

- Provide timely, objective, and constructive feedback.
- Disclose any conflicts of interest.
- Maintain confidentiality.

**Editorial Board Submissions:** Articles submitted by editors or editorial board members undergo **independent peer review** by reviewers with no conflicts of interest. Editors do not handle their manuscripts or those of close colleagues or collaborators.

Review integrity is monitored by the Editor-in-Chief and managing editors to ensure transparency and fairness.

#### **Research Ethics Policy**

*Authors submitting manuscripts involving human participants must ensure compliance with international ethical standards (e.g., Declaration of Helsinki, COPE, ICMJE).*

- All studies must have prior approval from a recognized ethics review boards.
- Informed consent must be obtained from all participants (or legal guardians when applicable).
- Participant anonymity and confidentiality must be strictly maintained unless explicit consent for disclosure is provided.
- Research involving vulnerable populations must be conducted with additional ethical safeguards.

#### **AI Policy (Use of Generative AI and AI-Assisted Technologies)**

The *International Journal of Multilingual Education* follows Elsevier's standards on the responsible use of generative AI and AI-assisted technologies in scholarly writing. Authors may use such tools to support limited tasks—such as improving clarity, language, or structure of their manuscripts—but AI tools must not generate original scholarly arguments, interpretations, or research findings. Authors bear full responsibility for the accuracy, integrity, and originality of all submitted content, regardless of whether AI tools were used during preparation.

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The *International Journal of Multilingual Education* (IJME) supports open access principles and allows authors to deposit the following versions of their work in institutional, subject-based, or personal repositories:

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- **Accepted manuscript (postprint):** Allowed immediately upon acceptance.

- **Published version (PDF):** Allowed immediately upon publication.

### **Retained author rights**

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#### Role of the funding source

Authors are requested to identify who provided financial support for the conduct of the research and/or preparation of the article and to briefly describe the role of the sponsor(s), if any, in study design; in the collection, analysis and interpretation of data; in the writing of the report; and in the decision to submit the article for publication. This should be stated if the funding source(s) had no such involvement.

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### **Language (usage and editing services)**

The article should be written in good English (American or British usage is accepted, but not a mixture of these). Authors who feel their English language manuscript may require editing to eliminate possible grammatical or spelling errors and to conform to correct scientific English may wish to use the English Language Editing service available from the Centre for Civil Integration and Inter-Ethnic Relations (CCIIR)

### **Article Corrections and Post-Publication Updates**

Authors who identify an error in their published work must promptly notify the journal using the contact information on the journal homepage. The corresponding author is typically responsible for submitting details of the error and any supporting information. The Editor, possibly in consultation with subject experts or other members of the editorial team, will assess the correction and determine the appropriate course of action, which may include additional peer review. If the error does not affect the article's core findings or conclusions, a Corrigendum will be issued. It should be prepared by the authors, agreed upon by all co-authors, and will be clearly linked to the original article. If the journal identifies a production error introduced during the publication process, an Erratum will be published and similarly linked to the original article.

### **Long-term digital preservation of papers**

The *International Journal of Multilingual Education (IJME)* is committed to the long-term preservation and accessibility of its published content. To ensure the scholarly record remains secure and accessible over time, IJME employs the following digital preservation strategies:

- All articles are assigned DOIs (Digital Object Identifiers) to ensure permanent identification and traceability.
- The journal content is archived through the LOCKSS (Lots of Copies Keep Stuff Safe) and/or CLOCKSS systems, enabling decentralized and distributed preservation. The journal content is archived in LOCKSS and CLOCKSS system through the PKP Preservation Network (PN).
- Full-text articles are also preserved in the National Library of Georgia's digital archive.
- IJME maintains regular backups of the journal's website and server infrastructure in accordance with international best practices in digital archiving.
- All issues of IJME journal are preserved at the National Scientific Library website

### Revenue Sources

The journal is fully funded by CCIIR and does not rely on advertising or author fees. All editorial work is conducted on a voluntary or institutionally supported basis.

### Article Publishing Charges (APCs)

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